Sheep Farmer Food Chain Lesson

TEACHER GUIDE (Grade 4) _

GOALS:

Students will:

- Create food chains and food webs
- Define and use these terms:

-food chain	-producer	-prey	-herbivore	-omnivore
-food web	-consumer	-predator	-carnivore	-scavenger

• Identify that Canadian farmers manage food chains to produce enough good quality, safe food for the world's people to eat

CURRICULUM CONNECTIONS

Grade 4 Science Habitats and Communities Unit			
4-1-10	Recognize that the food chain is a system in which some of the energy from the Sun is transferred eventually to animals.		
4-1-11	Construct food chains and food webs and classify organisms according to their roles. Include: producer, consumer, herbivore, omnivore, carnivore, predator, prey, scavenger.		

You have the choice of delivering this activity as either an online, interactive & independent student activity (see link below) or a handson printed worksheet (see worksheet master below).

Delivery Options:

Option 1- Online, interactive & independent student activity

Materials needed for each student:

- Device (laptop, tablet, desktop)
- <u>This link</u> to access this independent, self-paced, interactive, online learning activity.

Option 2 – Printed worksheet

Materials needed for each student:

- One copy of the Sheep Farmer's Food Chain student worksheet pages below.
- One copy of either the colour photo page or the black and white photo page
- Scissors
- Glue



Answer Key for "Test Your Knowledge' Worksheet:

- 1. c.) Sun
- 2. d.) Sheep
- 3. c.) Sheep
- 4. d.) Sheep
- 5. a.) herbivore
 - b.) carnivore
 - c.) omnivore

- 6. <u>3</u> Bear (omnivore)
 - ____ Coyote (carnivore)
 - ____ Eagle (carnivore)
 - _3_ Human (omnivore)
 - _1_ Sheep (herbivore)