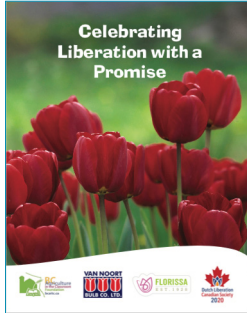


CELEBRATING LIBERATION WITH A PROMISE

Manitoba Curriculum Connections

This program was created to celebrate the 75th anniversary of the Canadian Forces' role in the Liberation of Europe at the end of World War II.



Celebrating Liberation with a Promise

These Manitoba curriculum connections are meant to accompany the *Celebrating Liberation with a Promise* program, which includes a package of tulip bulbs to plant with your class, and the Teachers Guide (pictured) created by BC Agriculture in the Classroom Foundation.

For a downloadable copy of the Teachers Guide, please go to www.aitc.mb.ca and look under **Educational Resources > Classroom Resources**.

If you have questions related to the program, please contact Chelsey at chelsey@aitc.mb.ca.

We hope you enjoy *Celebrating Liberation with a Promise*. We would love to see photos of your students planting the tulips as well as your beautiful tulip garden in the spring. Please tag us on social media (@aitcmb) or email us your photos!

Grade	Subject	Unit	SLO Code	SLO
K	Science	Trees	K-1-05	Name and describe each of the four seasons.
	Social Studies	Me	K.1.6.KC-006	Identify Remembrance Day as a time to think about peace and war.
			K.2.4.KH-019	Recognize that they can learn from stories of the past.
			K.2.4.VH-004	Demonstrate interest in stories of the past.
1	Science	Characteristics and Needs of Living Things	1-1-07	Recognize that plants, animals, and humans, as living things, have particular needs. Examples: plants need sunlight and water
			1-1-08	Describe what is needed to care for a pet, a farm animal, or an indoor plant. Examples: provide fresh water for their hamster daily, feed and bed calves regularly
	Daily and Seasonal Changes	1-4-04	Sequence and record events and activities that occur over the course of a day, a week, or a year.	
		1-4-16	Identify physical and behavioural changes that occur seasonally among Manitoba plants and animals and discuss possible reasons for these changes. Examples: thicker fur, migration, dormancy	
	Social Studies	I Belong	1.1.3.VH-009	Value stories of the past as an important way to learn about the present.
			1.1.4. KC-004	Identify Remembrance Day as a time to think about peace and war.
Connecting with Others		1.3.3.VI-004	Appreciate the importance of relationships and connections to others.	
		1.3.6.KG-021	Identify relationships or connections they have with people in other places in the world.	

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Manitoba Curriculum Connections (cont)

2	Social Studies	Our Local Community	2.1.5.KI-008	Recognize that stories of elders, groups, and communities shape who they are.
			2.1.5.KI-008A	Recognize that their Elders, ancestors, and communities connect them to the past, present, and future.
			2.1.8. KC-003	Identify Remembrance Day as a time to think about peace and war.
		The Canadian Community	2.3.6 - KG-032	Give examples of connections linking Canada to other countries. Examples: food, immigration, media.
			2.3.6 - VG-010	Value Canada's global connections.
3	Science	Growth and Changes in	3-1-01	Use appropriate vocabulary related to their investigations of growth and changes in plants. Include: growing medium, nutrient, energy, root, stem, leaf, flowers, pistil, stamen, ovule, pollen, seed, fruit, adaptation, life cycle
			3-1-02	Observe, compare, and contrast the structure and appearance of several types of plants. Examples: plants with different types of roots, trees with needles and trees with leaves
			3-1-03	Show respect for plants as living things.
			3-1-04	Conduct experiments to determine conditions needed for healthy plant growth. Include: light, water, air, space, warmth, growing medium, nutrients
			3-1-07	Identify the basic parts of plants and describe their functions. Include: roots, stems, leaves, flowers, pistil, stamen, ovule, pollen, seeds, fruit
			3-1-08	Explain how different adaptations of plants help them survive in particular environments. Examples: cacti have fleshy stems that store water, allowing them to survive in a dry environment; plants with tap roots can grow well in heavily compacted soil
			3-1-10	Care for a flowering plant throughout its life cycle, tracking its growth, and its changes over time.
			3-1-11	Identify characteristics that remain constant and those that change throughout the life cycle of a flowering plant. Examples: generally, for a given plant, the leaf shape and flower colour stay the same, whereas the leaf size and number of leaves change
		Soils in the Environment	3-4-05	Compare the water-holding capacity of different soils.
			3-4-07	Conduct experiments to determine how different soils affect the growth of plants. Examples: compare the same type of plant grown in sand versus potting soil
			3-4-08	Explain the importance of understanding the characteristics of different soils. Examples: enables farmers to determine which crops can be grown in a particular area, enables gardeners to improve plant growth

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Manitoba Curriculum Connections (cont)

3	Social Studies	Connecting with Canadians	3.1.6-KC-004	Describe Remembrance Day as a time to think about peace and war.
		Exploring the World	3.2.3-VG-003	Appreciate their connections to people and communities elsewhere in the world.
		Communities of the World	3.3.1-KL-020	Locate communities or countries studied on a world map or globe.
4	Social Studies	Living in Canada	4.2.1-KC-003	Identify days important to Canadians and Manitobans.
6	Social Studies	An Emerging Nation (1914 to 1945)	6.2.1-KC-003	Recognize Remembrance Day as a commemoration of Canadian participation in world conflicts.
			6.2.4-KG-041	Identify major causes and events of the Second World War.
			6.2.4-KG-042	Describe Canada's involvement in the Second World War and identify its impact on Canadian individuals and communities.
			6.2.4-VG-014	Appreciate the sacrifices that soldiers and other Canadians made during the World Wars.
		Canada Today: Democracy, Diversity, and the Influence of the Past	6.2.5-KG-047	Give examples of Canada's connections to other regions of the world. Examples: environmental, social, political, economic...