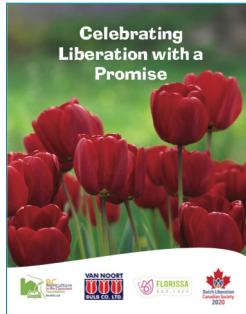


# CELEBRATING LIBERATION WITH A PROMISE

## Manitoba Curriculum Connections

This program was created to celebrate the 75th anniversary of the Canadian Forces' role in the Liberation of Europe at the end of World War II.



### Celebrating Liberation with a Promise

These Manitoba curriculum connections are meant to accompany the *Celebrating Liberation with a Promise* program, which includes a package of tulip bulbs to plant with your class, and the Teachers Guide (pictured) created by BC Agriculture in the Classroom Foundation.

For a downloadable copy of the Teachers Guide, please go to [www.aitc.mb.ca](http://www.aitc.mb.ca) and look under [Educational Resources > Classroom Resources](#).

If you have questions related to the program, please contact Chelsey at [chelsey@aitc.mb.ca](mailto:chelsey@aitc.mb.ca).

We hope you enjoy *Celebrating Liberation with a Promise*. We would love to see photos of your students planting the tulips as well as your beautiful tulip garden in the spring. Please tag us on social media ([@aitcmb](#)) or email us your photos!

Grade	Subject	Unit	SLO Code	SLO
K	Science	Trees	K-1-05	Name and describe each of the four seasons.
	Social Studies	Me	K.1.6.KC-006	Identify Remembrance Day as a time to think about peace and war.
			K.2.4.KH-019	Recognize that they can learn from stories of the past.
			K.2.4.VH-004	Demonstrate interest in stories of the past.
1	Science	Characteristics and Needs of Living Things	1-1-07	Recognize that plants, animals, and humans, as living things, have particular needs. Examples: plants need sunlight and water
			1-1-08	Describe what is needed to care for a pet, a farm animal, or an indoor plant. Examples: provide fresh water for their hamster daily, feed and bed calves regularly
		Daily and Seasonal Changes	1-4-04	Sequence and record events and activities that occur over the course of a day, a week, or a year.
			1-4-16	Identify physical and behavioural changes that occur seasonally among Manitoba plants and animals and discuss possible reasons for these changes. Examples: thicker fur, migration, dormancy
	Social Studies	I Belong	1.1.3.VH-009	Value stories of the past as an important way to learn about the present.
		Connecting with Others	1.1.4. KC-004	Identify Remembrance Day as a time to think about peace and war.
			1.3.3.VI-004	Appreciate the importance of relationships and connections to others.
			1.3.6.KG-021	Identify relationships or connections they have with people in other places in the world.

# CELEBRATING LIBERATION WITH A PROMISE

## Manitoba Curriculum Connections (cont)

2	Social Studies	Our Local Community	2.1.5.KI-008	Recognize that stories of elders, groups, and communities shape who they are.
			2.1.5.KI-008A	Recognize that their Elders, ancestors, and communities connect them to the past, present, and future.
		The Canadian Community	2.1.8. KC-003	Identify Remembrance Day as a time to think about peace and war.
			2.3.6 - KG-032	Give examples of connections linking Canada to other countries. Examples: food, immigration, media.
			2.3.6 - VG-010	Value Canada's global connections.
3	Science	Growth and Changes in	3-1-01	Use appropriate vocabulary related to their investigations of growth and changes in plants. Include: growing medium, nutrient, energy, root, stem, leaf, flowers, pistil, stamen, ovule, pollen, seed, fruit, adaptation, life cycle
			3-1-02	Observe, compare, and contrast the structure and appearance of several types of plants. Examples: plants with different types of roots, trees with needles and trees with leaves
			3-1-03	Show respect for plants as living things.
			3-1-04	Conduct experiments to determine conditions needed for healthy plant growth. Include: light, water, air, space, warmth, growing medium, nutrients
			3-1-07	Identify the basic parts of plants and describe their functions. Include: roots, stems, leaves, flowers, pistil, stamen, ovule, pollen, seeds, fruit
			3-1-08	Explain how different adaptations of plants help them survive in particular environments. Examples: cacti have fleshy stems that store water, allowing them to survive in a dry environment; plants with tap roots can grow well in heavily compacted soil
		Soils in the Environment	3-1-10	Care for a flowering plant throughout its life cycle, tracking its growth, and its changes over time.
			3-1-11	Identify characteristics that remain constant and those that change throughout the life cycle of a flowering plant. Examples: generally, for a given plant, the leaf shape and flower colour stay the same, whereas the leaf size and number of leaves change
			3-4-05	Compare the water-holding capacity of different soils.
			3-4-07	Conduct experiments to determine how different soils affect the growth of plants. Examples: compare the same type of plant grown in sand versus potting soil
			3-4-08	Explain the importance of understanding the characteristics of different soils. Examples: enables farmers to determine which crops can be grown in a particular area, enables gardeners to improve plant growth

## CELEBRATING LIBERATION WITH A PROMISE

### ***Manitoba Curriculum Connections (cont)***

3	Social Studies	Connecting with Canadians	3.1.6.KC-004	Describe Remembrance Day as a time to think about peace and war.
		Exploring the World	3.2.3.VG-003	Appreciate their connections to people and communities elsewhere in the world.
		Communities of the World	3.3.1-KL-020	Locate communities or countries studied on a world map or globe.
4	Social Studies	Living in Canada	4.2.1-KC-003	Identify days important to Canadians and Manitobans.
6	Social Studies	An Emerging Nation (1914 to 1945)	6.2.1-KC-003	Recognize Remembrance Day as a commemoration of Canadian participation in world conflicts.
			6.2.4-KG-041	Identify major causes and events of the Second World War.
			6.2.4-KG-042	Describe Canada's involvement in the Second World War and identify its impact on Canadian individuals and communities.
		Canada Today: Democracy, Diversity, and the Influence of the Past	6.2.4-VG-014	Appreciate the sacrifices that soldiers and other Canadians made during the World Wars.
			6.2.5-KG-047	Give examples of Canada's connections to other regions of the world. Examples: environmental, social, political, economic...