

Great Canadian Farm Tour, Season 1

CURRICULUM CONNECTIONS (K-2)

KINDERGARTEN SCIENCE

K-1-01	Use appropriate vocabulary related to their investigations of trees.
K-1-02	Identify ways in which humans and other animals use trees.
K-1-03	Identify and describe basic parts of a tree.

KINDERGARTEN SOCIAL STUDIES

K-KE-026	Give examples of different types of work in their families, schools, and communities. (Cluster 2)
K-KC-005	Recognize that they live in a country called Canada. (Cluster 3)

GRADE 1 SCIENCE

1-1-03	Identify and describe common characteristics of humans and other animals they have observed. Examples: number of limbs, eyes, ears, skin...
1-1-07	Recognize that plants, animals, and humans, as living things, have particular needs. Examples: plants need sunlight and water...
1-1-08	Describe what is needed to care for a pet, a farm animal, or an indoor plant. Examples: provide fresh water for their hamster daily, feed and bed calves regularly...
1-1-10	Describe how humans and other living things depend on their environment to meet their needs. Examples: the environment provides humans and other living things with food...

GRADE 1 SOCIAL STUDIES

1-KC-001	Identify Manitoba as their province and Canada as their country. (Cluster 2)
1-KL-012	Recognize that people depend on the environment for survival. (Cluster 2)

GRADE 2 SCIENCE

2-1-07	Recognize that foods humans eat come from plants and animals, and classify foods accordingly
2-1-08	Recognize that all animals can have offspring, and that offspring generally resemble their parents
2-1-09	Compare the appearance of young and mature animals of the same type.
2-1-10	Compare the length of time from birth to adulthood for humans and other animals.
2-1-13	Describe and compare ways in which different animals care for their offspring. Examples: Canada geese, bears, alligators, bees...

GRADE 2 SOCIAL STUDIES

2-KE-036	Give examples of goods produced in Canadian communities. (Cluster 2)
2-KE-037	Describe different types of work in Canadian communities studied. (Cluster 2)
2-VE-013	Appreciate that their quality of life is enhanced by the work and products of other Canadian communities. (Cluster 2)
2-VI-006	Appreciate the diversity of ways of life in Canadian communities. (Cluster 2)